



GOVERNMENT COLLEGE OF EDUCATION

Institute of Advanced Studies in Education

CLUSTER UNIVERSITY, SRINAGAR

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REPORT ON THE INAUGURAL SESSION OF THE MONTH-LONG WORKSHOP ON MICRO-TEACHING B.ED 2ND SEMESTER BATCH 2026 (IN-SERVICE) DATED: 01-09-2026

The Government College of Education (GCOE), Institute of Advanced Studies in Education (IASI), Cluster University Srinagar, formally commenced the **Month-Long Workshop on Micro-Teaching** on **01 September 2026**. The workshop has been organized specifically for the students of **B.Ed. 2nd Semester, Batch 2026 (In-Service and Backlog Batches)** with the objective of strengthening their pedagogical competencies and providing them with systematic opportunities to translate theoretical understanding into effective classroom practice. The inaugural session was formally inaugurated by **Prof. (Dr.) Seema Naz, Principal, Government College of Education (IASI), Srinagar**, who delivered the opening address and highlighted the importance of micro-teaching as an integral component of professional teacher preparation. In her inaugural address, **Prof. (Dr.) Seema Naz** emphasized the foundational significance of micro-teaching in contemporary teacher education. She explained that micro-teaching provides a structured and controlled environment in which trainee teachers can learn, practise, observe, receive feedback, and gradually improve specific teaching skills before applying them in real classroom situations.

The Principal highlighted the following major aspects of micro-teaching:

- **Core Competency Building:** She emphasized that micro-teaching creates a scaled-down teaching-learning environment in which complex classroom processes are broken down into manageable and observable teaching skills. This enables trainees to focus on individual competencies and progressively improve their overall teaching performance.
- **Bridge Between Theory and Practice:** She stressed that micro-teaching serves as an effective bridge between the theoretical concepts studied in teacher education courses and their practical application in classroom situations. It enables trainees to experience the actual process of lesson presentation, classroom interaction, questioning, reinforcement, and assessment.
- **Development of Professional Confidence:** The Principal observed that repeated practice, constructive feedback, and opportunities for re-teaching help trainee teachers overcome hesitation, develop confidence, and improve their communication and presentation skills.
- **Reflective Teaching:** She emphasized the importance of self-evaluation and reflection in the professional development of teachers. Micro-teaching enables trainees to critically examine their own teaching performance and identify areas requiring improvement.
- **Effective Use of Feedback:** She highlighted that feedback from mentors and peers is an essential component of micro-teaching, as it enables trainees to recognize their strengths and address specific shortcomings in their teaching performance.

- **Mandatory Engagement and Attendance:** The Principal reiterated the college's policy regarding **mandatory attendance and active participation** in all sessions of the workshop. She emphasized that meaningful development of teaching competencies requires regular, consistent, and active engagement throughout the programme.

She further advised the trainees to participate seriously in all the activities, maintain proper documentation, prepare their micro-lessons systematically, and make effective use of the feedback provided by resource persons, mentors, and peers.

Structure of the Workshop

Dr. Syed Riyaz Convener Micro Teaching Committee outlined the structure of the workshop, which has been strategically divided into **two phases** to ensure a systematic transition from theoretical orientation to practical application.

Part I: Orientation and Skill Demonstration (01 September 2026 – 25 September 2026)

The first phase will focus on the theoretical and practical orientation of trainees. During this phase, designated resource persons will deliver expert lectures, provide detailed explanations, and demonstrate the prescribed **six core teaching skills**. The trainees will be introduced to the nature, components, procedures, and significance of each skill and will be provided with appropriate guidance for preparing and presenting micro-lessons.

Part II: Practical Group Practice and Evaluation (26 September 2026 – 10 October 2026)

The second phase will focus primarily on practical engagement. The trainees will be organized into **six dedicated groups** and will undertake micro-teaching practice in designated rooms under the supervision and guidance of mentors. Each trainee will be required to prepare and present micro-lessons, receive feedback, revise the lesson where necessary, and engage in re-teaching as part of the skill-development process.

The trainees will also be required to maintain proper records of their practical work, including **micro-lesson plans, observation records, peer-evaluation sheets, mentor feedback, and other prescribed documentation**.

Address by the Coordinator Teacher Education

Dr. Showkeen Bilal Ahmad Gul, Coordinator Teacher Education, also addressed the trainees and highlighted the significance of micro-teaching in developing essential teaching competencies among prospective and in-service teachers. He advised the trainees to take the workshop seriously and to remain present and actively engaged throughout all the scheduled sessions.

He emphasized that the effectiveness of the workshop would depend not merely on attendance but also on the **quality of participation, regular practice, receptiveness to feedback, and willingness to improve teaching performance**. He encouraged the trainees to make full use of the expertise and guidance provided by the resource persons and mentors. The coordinator further advised the trainees to maintain discipline, punctuality, and proper documentation throughout the workshop and to ensure that all assigned practical requirements are completed within the stipulated time.

Dr. Syed Riyaz Ahmad Shah, Convener, Micro-Teaching Committee, delivered a detailed General orientation to the participating trainees. He explained the overall structure, schedule, procedures, and expectations of the workshop.

He provided an overview of the technical and organizational arrangements for both phases of the workshop and explained the procedures to be followed during the practical sessions. Particular emphasis was placed on the systematic documentation of the trainees' performance through **peer evaluation, mentor-signed observation records, micro-lesson plans, and multimedia recordings**.

During the orientation session, Dr. Syed Riyaz Ahmad Shah also introduced the trainees to the **historical background of micro-teaching**, including the circumstances in which the concept emerged, its purpose in teacher education, and its subsequent development as an important technique for systematic teaching-skill training.

He explained that micro-teaching follows a systematic cycle involving **planning, teaching, observation, feedback, re-planning, re-teaching, and re-feedback**. He emphasized that the purpose of the process is not merely to assess trainees but to provide them with repeated opportunities to improve specific teaching skills through guided practice.

The first phase of the workshop will continue with **intensive resource-person sessions from 12:30 p.m. to 1:30 p.m. on scheduled working days**, focusing on the prescribed teaching skills and their practical application. These orientation sessions will subsequently lead to the intensive practical and evaluation component of the workshop.

The practical phase will continue up to **10 October 2026**, culminating in the completion of the prescribed micro-teaching activities and documentation. The workshop will conclude with a formal closing session and remarks reflecting upon the achievements, experiences, and learning outcomes of the participating trainees. The inaugural session successfully marked the beginning of the **Month-Long Workshop on Micro-Teaching**.

Sd/-
Dr. Syed Riyaz Ahmad Shah
Convener Micro Teaching

No: GCOE/IASE/26/ 2020

Sd/-
Prof.(Dr.) Seema Naz
Principal

Dated: 01-09-2026

