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Report on Micro-Teaching workshop (B.Ed. 2nd Sem Batch 2025-Pre-Service)

The **Micro-Teaching Workshop for B.Ed. 2nd Semester (Batch 2025 – Pre-Service)** was organized as an integral component of the teacher education programme with the objective of providing teacher trainees with opportunities to acquire, practice, and refine essential teaching skills required for effective classroom transaction.

Micro-teaching serves as an important technique in teacher preparation that enables prospective teachers to develop specific teaching competencies through a systematic cycle of planning, teaching, feedback, re-planning, and re-teaching. Keeping in view the objectives of quality teacher education and the requirements of effective classroom practices, the workshop focused on developing confidence, communication skills, classroom management abilities, and reflective teaching practices among teacher trainees.

The workshop commenced on **13th May 2026** with the inaugural remarks delivered by **Prof. (Dr.) Seema Naz, Principal, Government College of Education, Srinagar**. In her address, she highlighted the importance of micro-teaching in shaping the professional competencies of future teachers. She encouraged the teacher trainees to actively participate in the workshop and emphasized that mastery of teaching skills plays a significant role in transforming teaching behaviour and preparing effective, innovative, and inspiring educators for society.

The workshop was conducted in two major phases:

1. **Demonstration of Micro-Teaching Skills by Experts**
2. **Practice, Demonstration, and Evaluation of Skills by Teacher Trainees**

Phase-I: Demonstration of Micro-Teaching Skills by Experts (13-05-2026-15-06-2026)

During the first phase, various experienced faculty members and experts demonstrated important micro-teaching skills. The sessions aimed to provide conceptual clarity and practical understanding regarding the nature, components, and classroom application of different teaching skills.

The details of the sessions are as follows:

1. General Orientation about Micro-Teaching

The introductory session on the concept, objectives, cycle, and significance of micro-teaching was delivered by **Dr. Syed Riyaz Ahmad Shah, Coordinator, Micro-Teaching Committee, Government College of Education, Srinagar**. The trainees were oriented about the importance of micro-teaching in developing professional teaching competencies.

2. Skill of Set Induction

The skill of introducing a lesson effectively, creating readiness among learners, and generating interest at the beginning of a lesson was demonstrated by **Prof. Altaf Shah Syed and Prof. Nahida Naseem, Assistant Professors, Government College of Education, Srinagar.**

3. Skill of Probing Questions

The techniques of asking appropriate, thought-provoking, and learner-centred questions to enhance students' understanding and participation were demonstrated by **Dr. Showkeen Bilal Ahmad Gul, Assistant Professor, Government College of Education, Srinagar.**

4. Skill of Stimulus Variation

The skill of maintaining learner's attention through variation in voice, movement, gestures, interaction patterns, and teaching aids was demonstrated by **Prof. Gurmeet Kour, Former Dean, Faculty of Arts, Government College of Education, Srinagar.**

5. Skill of Reinforcement

The use of positive reinforcement techniques for encouraging desirable learner behaviour and strengthening the learning process was demonstrated by **Prof. Lateef Ahmad Shah and Dr. Shazia Siraj Zarger, Assistant Professor, Government College of Education, Srinagar.**

6. Skill of Explanation

The skill of presenting concepts in a clear, logical, and understandable manner was demonstrated by **Prof. Feroz Ahmad Wani, Assistant Professor, Government College of Education, Srinagar.**

7. Skill of Integration

The skill of integrating various teaching skills effectively during classroom interaction was demonstrated by **Dr. Mehraj-ud-Din, Assistant Professor, Government College of Education, Srinagar.**

Each expert demonstrated the assigned skill with practical examples and classroom situations. The sessions emphasized the philosophy of "**How to Teach rather than What to Teach**" by focusing on effective classroom communication, learner motivation, questioning techniques, reinforcement strategies, explanation skills, attention management, and integration of multiple teaching skills.

1. Phase-II: Practice and Demonstration of Micro-Teaching Skills by Teacher Trainees(23-06-2026 to 13-07-2026)

The second phase of the workshop commenced on **13th June 2026** and continued till **11th July 2026**. This phase focused on the practical application, performance, and refinement of micro-teaching skills acquired during the demonstration phase.

All teacher trainees were divided into three groups on the basis of their roll numbers. Each group was assigned mentors who guided the trainees in lesson planning, preparation of micro-lessons, classroom presentation, evaluation, and improvement of teaching performance.

The group-wise distribution of mentors was as follows:

Group A

1. Dr. Syed Riyaz Ahmad Shah
2. Prof. Mohd. Ishaq Dar
3. Prof. Feroz Ahmad Wani

Group B

1. Prof. Altaf Shah Syed
2. Prof. Lateef Ahmad
3. Dr. Showkeen Bilal Ahmad Gul

Group C

1. Dr. Shazia Siraj Zarger
2. Prof. Bilqees Aslam
3. Prof. Nahida Naseem
4. Prof. Masrat Janbaz

Each teacher trainee was required to prepare and practice **eight micro-teaching skills**. The compulsory skills included:

- Set Induction
- Stimulus Variation
- Integration

In addition, trainees practiced one optional skill selected from:

- Reinforcement
- Explanation
- Question Probing

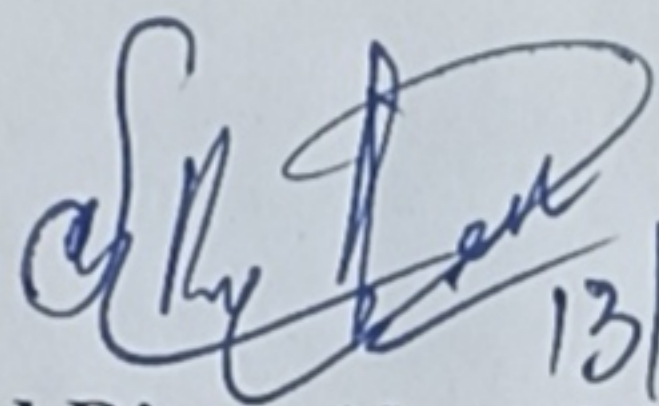
The micro-lessons delivered by teacher trainees were systematically evaluated by peer reviewers and supervisors. Immediate feedback regarding strengths and areas requiring improvement was provided after each presentation. The trainees were encouraged to follow the micro-teaching cycle of **Plan → Teach → Feedback → Re-plan → Re-teach** to improve their teaching competency.

The practice sessions helped teacher trainees develop confidence, improve classroom communication, enhance presentation skills, and understand the importance of reflective practices in teaching.

Conclusion

The Micro-Teaching Workshop concluded on **13th of July 2026** with concluding remarks delivered by **Mr. Fazul Illahi, Coordinator, internship Programmes**. He expressed satisfaction over the successful completion of the workshop and appreciated the active participation and commitment shown by the teacher trainees and mentors. He emphasized that

the real purpose of micro-teaching is not only to acquire isolated teaching skills but also to integrate these skills effectively into actual classroom situations. He encouraged teacher trainees to apply these competencies during their teaching practice and future professional careers. The workshop concluded with a vote of thanks delivered by **Dr. Syed Riyaz Ahmad Shah, Convener, Micro-Teaching Committee**, who expressed sincere gratitude to the worthy Principal of the college, all resource persons, mentors, and faculty members for their valuable guidance, support, and cooperation in making the workshop successful.



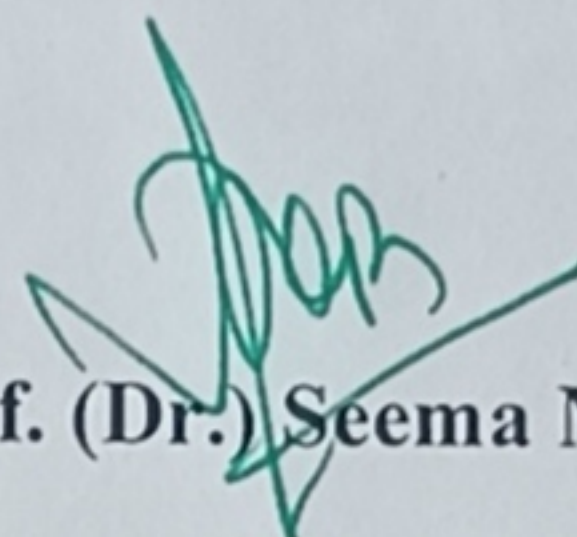
13/07/2026

Dr. Syed Riyaz Ahmad Shah

Convener Micro-Teaching

No:GCOE/IASE/ 1550

Dated: 14/7/2026



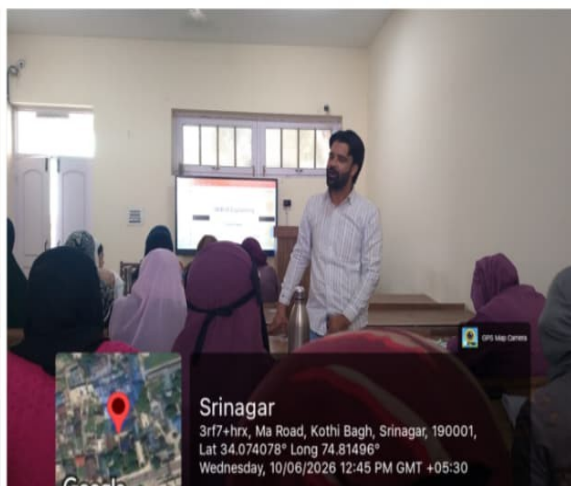
Prof. (Dr.) Seema Naz

Principal

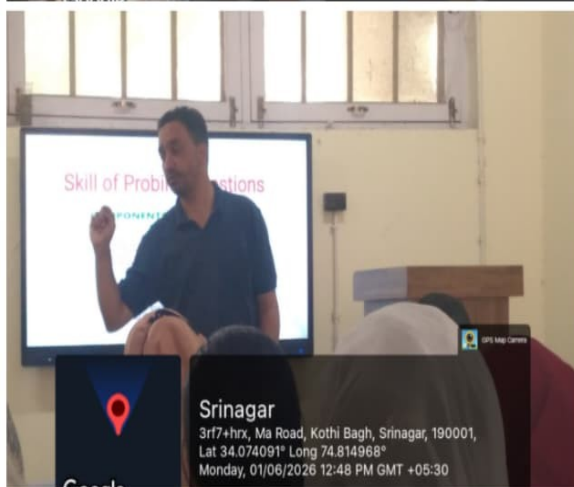




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