



INTERNAL QUALITY ASSURANCE CELL GOVERNMENT COLLEGE OF EDUCATION



Institute of Advanced Studies in Education

CLUSTER UNIVERSITY, SRINAGAR

Maulana Azad Road Srinagar (J&K)

(NAAC RE-ACCREDITED GRADE "A" (CGPA 3.24))

Email: gcoe.sgr@gmail.com / [http:// www.gcoekmr.edu.in](http://www.gcoekmr.edu.in)

NOTICE

This is to inform all faculty members that a session on **Communication Skills: Listening and Speaking** will be conducted by **Prof. Gurmeet Kour**, Former Dean & HOD (Languages), Government College of Education Srinagar on 17th October 2025 at 11:00 AM, Venue Conference Hall.

All faculty members are requested to attend the session punctually and actively participate in this professional development opportunity.

Dr. Mohd Yasin Pir
Coordinator IQAC

Prof. (Dr) Seema Naz
Principal

13.10.25

No: -GCOE/IASE/25/ 2260

Dated: -13/10/2025

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REPORT OF SESSION ON

Communication Skills: Listening and Speaking

The Internal Quality Assurance Cell (IQAC), Govt College of Education (IASE), Srinagar, organized a workshop on "Communication Skills – Listening and Speaking" on 17th of October 2025. The session aimed at enhancing the communicative competence of institutional faculty under the guidance of worthy Principal of the College Prof. (Dr)Seema Naz. The workshop was part of IQAC's continuous efforts to promote effective communication in academic setting for the benefits of learners.

The session commenced with a warm welcome address by Dr. Mohd Yasin Pir, Coordinator IQAC, who expressed gratitude to the resource person, Prof. Gurmeet Kour, for accepting the invitation to share her expertise. He highlighted the importance of communication skills in both academic and professional life and emphasized that effective communication is the cornerstone of successful teaching and learning

The technical session was conducted by the Alumnus of the College Prof. Gurmeet Kour, former Dean & Head Languages who delivered an engaging and insightful presentation on listening and speaking skills and their role in developing students' language abilities. She began by stating that language is "caught, not taught," emphasizing that learners acquire language more effectively through natural exposure and interaction rather than mechanical instruction. She urged teachers to focus on authentic language rather than relying solely on bookish expressions in the classroom. Prof. Kour further highlighted the need to avoid jargon and instead use simple, clear, and meaningful language that learners can easily comprehend. She also stressed the importance of consistent practice and repetition in mastering the sounds of a language, noting that language proficiency cannot be achieved without regular and deliberate effort.

The session was highly interactive and engaging, with several participants posing questions related to practical classroom communication challenges. The resource person responded to each query with clarity and practical suggestions, making the session both informative and inspiring. Prof. Kour provided valuable feedback and strategies for improving listening and speaking abilities, encouraging teachers to create an environment that promotes active language use among students.

The workshop concluded with a vote of thanks by Prof. Abdul Gani Kumar, who expressed gratitude to the resource person for her enlightening session and to all participants for their active involvement. He appreciated the efforts of the IQAC for organizing such an impactful event aimed at academic enrichment. The workshop proved to be a highly enriching experience, providing participants with practical insights into the effective use of communication skills in teaching and learning. It reinforced the significance of authentic language use, simplicity in expression, and regular practice for mastering communication. The participants expressed appreciation for the session and recommended that similar workshops be organized in the future to further strengthen teachers' linguistic and pedagogical abilities.



Dr. Mohd Yasin Pir
Coordinator IQAC

Prof. (Dr.) Seema Naz
Principal

No: -GCOE/IASE/25/ 2305

Dated: -18/10/2025