



INTERNAL QUALITY ASSURANCE CELL GOVERNMENT COLLEGE OF EDUCATION



Institute of Advanced Studies in Education

CLUSTER UNIVERSITY, SRINAGAR

Maulana Azad Road Srinagar (J&K)

(NAAC RE-ACCREDITED GRADE "A" (CGPA 3.24))

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NOTICE

All faculty members of this institution are hereby informed that **the** Internal Quality Assurance Cell (IQAC) is organizing a **Workshop on "Transaction Plan Compliance with Course Learning Outcomes (CLOs) and Program Learning Outcomes (PLOs)"**.

Details of the Workshop:

- **Date:** 19th September 2025
- **Time:** 11:00 AM
- **Venue:** Conference Hall, Government College of Education, Srinagar
- **Mentors:** Mr. Fazl Illahi and Prof. Aijaz Ahmad Dar

The workshop aims to **familiarize faculty with the preparation and alignment of Transaction Plans to CLOs and PLOs**, ensuring effective mapping of teaching-learning activities and assessment strategies to intended learning outcomes. The session will provide practical guidance to strengthen academic and institutional quality in compliance with NAAC/IQAC standards.

Dr. Mohd Yasin Pir
Coordinator IQAC

Prof. (Dr.) Seema Naz
Principal

No: GCOE/ IASE/25/ 1929
Dated:- 15.9.2025



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REPORT OF WORKSHOP ON NEP 2020 DRIVEN TEACHER TRANSACTION PLAN FOR HIGHER EDUCATION

The Internal Quality Assurance Cell (IQAC), Government College of Education, M.A. Road Srinagar organised a Workshop on "*NEP 2020 Driven Teacher Transaction Plan for Higher Education*" in the Conference Hall on 19th of September, 2025. The objective of the workshop was to acquaint the faculty with the quality initiative of preparing and operationalising the teacher transaction plans across all courses and programmes, compliant to NEP-2020.

The session commenced with a welcome address by Dr. Mohd Yasin Pir, Coordinator, IQAC. In his address, he warmly welcomed the resource persons and faculty members, while underscoring the importance of implementing transaction plans in classrooms to foster 21st-century skills among students, as envisioned in the National Education Policy (NEP) 2020.

In the first technical session, Prof. Aijaz Ahmad Dar expounded that a transaction plan constitutes a comprehensive pedagogical framework meticulously devised to attain Course Learning Outcomes (CLOs) through the deployment of appropriate pedagogy and assessment tools. He accentuated the cardinal constituents of a transaction plan, delineating the pivotal parameters that warrant careful consideration while formulating CLOs. The major highlights of the section include the following:

- Aligning CLOs with PLOs.
- Applying Bloom's taxonomy for categorization of Course Learning Outcomes.
- Identifying Lower-Order Thinking Skills (LOTs) and Higher-Order Thinking Skills (HOTs).
- Using precise action verbs for clarity.
- Ensuring that CLOs adhere to the SMART criteria - Specific, Measurable, Achievable, Relevant, and Time-bound.
- Deployment of diverse Pedagogies and appropriate assessment tools as envisioned by NEP-2020
- A structured teacher transaction plan compliant to NEP-2020 policy document encompassing course planning (CLO's and resource identification), diverse pedagogies and assessment tools in the form of template was proposed for operationalisation across all courses and programmes.

The second technical session was conducted by Mr. Fazl Illahi, Co-Coordinator, IQAC, who stressed that the transaction plan is a quality-driven initiative of the institution aimed at strengthening academic processes. He acknowledged the challenges of implementing the Transaction Plan and assessment rubrics in practice, emphasizing that its successful execution requires sustained efforts from both IQAC and the faculty. He suggested that implementation should be carried out in a phased manner to ensure long-term sustainability.

After a threadbare discussion on different dimensions of transaction plan/template, it was resolved that the transaction plan will be shared among all the faculty members to invite their suggestions and reflections (if any) that could be incorporated in the framework. Earlier faculty members raised a good number of quires that were responded/ addressed by the resource persons.

The workshop concluded with a vote of thanks delivered by Dr. Mohd Yasin Pir who expressed gratitude to the resource persons for their valuable contributions. He reiterated the significance of such workshops in equipping faculty with tools to align classroom practices with outcome-based education standards.




Feroz Ahmad Wani
Rapporteur


Dr. Mohd Yasin Pir
Coordinator IQAC


Prof. (Dr) Seema Naz
Principal

No:-GCOE/IASE/25/1994

Dated:- 19-09-2025

Copy to:-

- Coordinator IQAC, for information
- Circulation among all faculty members to review the proposed template
- In-charge Website for uploading the same on website.
- Office record.

Encls: Teacher Transaction plan template compliant to NEP-2020