



Report on the Inaugural Session of the Month-Long Workshop on Micro-Teaching

Dated: 13/05/2026

A month-long workshop on Micro-Teaching for Preservice 2nd Semester Students Batch 2025 officially commenced today on 13/05/2026 at the College of Education. Designed to bridge the gap between educational theory and real-world application, this intensive professional development program aims to equip Pre-Service teachers with basic classroom instruction capabilities.

The workshop comprises of two distinct phases:

- **Demonstration Phase (13/05/2026 to 12/06/2026):** Educational experts will deliberate on and demonstrate various Micro-Teaching skills.
- **Practice Phase (13/06/2026 to 23/06/2026):** Teacher trainees will actively practice and refine these Micro-Teaching skills in their particular groups.

Core Objectives of the Workshop

- **Skill Isolation:** Breaking down the multifaceted art of teaching into manageable, individual competencies.
- **Confidence Building:** Providing a low-stakes, supportive environment to practice lesson delivery before entering a full-scale classroom.
- **Immediate Feedback:** Utilizing peer evaluations, expert mentor critiques, and video reviews to pinpoint areas of improvement.
- **Instructional Mastery:** Instilling the habit of self-reflection and lesson re-planning based on real-time execution results.

Principal's Keynote Address and Skill Deliberation

- **Exposition on Core Teaching Skills:** The Principal delivered a comprehensive address, deep-diving into foundational classroom competencies including the *Skill of Set induction*, *Skill of Questioning Probing*, *Skill of Explanation*, *Skill of Stimulus Variation*, *Skill of Reinforcement & integration*.
- **Mandate for Teacher Training Institutes:** Emphasized that as a premier teacher training institute, the college bears a fundamental responsibility to continuously organize practical, skill-centric activities rather than relying solely on theoretical lectures.
- **The Need for Practical Exercises:** Highlighted that experiential workshop are indispensable for ensuring student-teachers transition smoothly and confidently into full-scale school environments.

Strategic Suggestions by the Principal

- **Integrate Modern Pedagogy:** Align the Micro-Teaching modules with contemporary educational frameworks, moving beyond traditional chalk-and-talk methods.

- **Leverage Technology:** Incorporate digital audio-visual aids, smart boards, and educational software to prepare trainees for tech-enabled classrooms.
- **Objective Feedback Loops:** Ensure evaluation sessions remain strictly constructive, actionable, and deeply focused on individual student-teacher growth.
- **Document Progress:** Maintain rigorous documentation of participant performance from Day 1 to the final day to track skill acquisition

The workshop begins with the Orientation lecture regarding Micro Teaching as per the schedule by Dr.Syed Riyaz Ahmad Shah Coordinator Micro-Teaching Committee.

[Handwritten Signature]
13/05/2026

Dr. Syed Riyaz Ahmad Shah
Convener Micro Teaching

[Handwritten Signature]

Prof.(Dr.) Seema Naz
Principal

No: GCOE/IASE/26/ 1001

Dated: 13/5/2026

