



Cluster University of Srinagar

SUBJECT: EDUCATION

Syllabus for U.G (Hons.) Semester 4th

(CT-01)

Title: Indian Education in Historical Perspective (Major)

Max. Marks:100 (75+25)

Credit Score: 04 (Theory: 3 + Practicum: 1)

Course Code Major: UGEDU22J401

Expected Learning Outcomes.

- Learners shall understand and analyze the Indian Education System from historical perspective
- Learners will get aware about the development of education in India
- Shall enable learners to make a critical evaluation of the educational policies of India
- Shall acquaint learners with the recommendations of major educational commissions and reports framed and implemented during the British period and in post independence era.
- Learners shall gain an experiential learning by visiting historical sites & institutions of educational importance.

Theory: (3 Credits=45 Hours)

Unit-I: Education System in Ancient and Medieval India

1. Vedic Education System (Salient features, Aims, Curriculum, Methods of Teaching and Role of Teacher)
2. Buddhist Education System (Salient features, Aims, Curriculum, Methods of Teaching and Role of Teacher)
2. Muslim Education System (Salient features, Aims, Curriculum, Methods of Teaching and Role of Teacher)

Unit-II: Education in British India

1. Macaulay's Minutes (1835)
2. Woods Despatch (1854)
3. Hunter Commission (1882)
4. Sargent Report (1944)

Unit-III: Education in Post- Independence Era

1. University Education Commission (1948-49)
2. Secondary Education Commission (1952-53)
3. Indian Education Commission (1964-66)
4. National Education Policy, (1986)

Practicum: (1 Credit=15 Hours)

Unit: IV

1. Visit to historical institutions of educational importance to gain experiential learning.
2. Seminar Presentation, Assignments and Viva

References:

1. Allekar, A.S., Ancient Indian Education. Banaras: Nanda Kishore Publications, 1998.
2. Aggarwal J.C, Development of education system in india. Shipra Prakashan 2012
3. Aggarwal. J. C, Landmarks in the History of Modern Indian Education, Seventh Edition, 1 January 2010
4. Banerjee, Education in India, Vols I & II, (Calcutta: Central Library, 1994).
5. Bhatia, R.L., Modern Indian Education and the Problems, (Delhi: Surjeet Publications, 1993).
6. B.R. Purkait, Milestone in Modern Indian Education
7. Chand. Tara, Development Of Education System In India. Anmol Publisher, 2004
8. Chaube, S.P. & Chaube, Akhilesh: Education in Ancient and Medieval India, New Delhi: Vikas Publishing House Pvt. Ltd.
9. Government of India (1953) Secondary Education Commission (1952-53). New Delhi: MHRD
10. Government of India (1953) University Education Commission (1948-49). Government of India
11. Kothari Education Commission (1964-66) MHRD, Government of India
12. Kumar Rusan & Dr. Singh. Rana, India's National Education Policy 2020 : An Overview. Notion Press; 1st edition, September 2020
13. National Policy and Education. (1986). MHRD. New Delhi: Govt. of India.
14. Dr. Shankar. OM and Dr. Saxena. Alka, Development of Education System in India. January 2023
15. Dr. Vashist Yatesh, Dr. Bala Kiran National Education Policy 2020 perspectives and prospectus, Pacific books International, 2021.
16. Walia. J. S, Development Of Educational System In India, Ahim Paul Publishers

17. Wani, G (2018). Indian Education through Ages A.P.H. Publishing Cooperator, New Delhi.