

# **Cluster University of Srinagar**

**SUBJECT: EDUCATION**

**Syllabus for U.G (Hons.) Semester 5th**

**CT-02**

**Title: Issues and Trends in Education**

**Credit Score: 06 (4 + 2)**

**Course Code: UGEDU22J502**

**Max. Marks:150 (100+50)**

## **Expected Learning Outcomes.**

This course will enable the students to

- Develop a comprehensive understanding on different stages of Education.
- Understand the problems of various stages of Education
- Seek out the remedial measures of various problems at different stages of Education
- Know the latest trends in Education.

**Theory (04 Credits: 60 Hours)**

### **Unit I**

#### **Elementary Education**

- a) Meaning, Need, Importance, Problems and remedial measures
- b) Wastage and Stagnation – Causes and Remedial Measures
- c) Right to Education Act 2009

### **Unit II**

#### **Secondary Education**

- a) Meaning, Need and Importance
- b) Meaning of Vocationalization of Secondary Education, Problems and Remedial Measures
- c) SAMAGRA Shiksha Abiyan

### **Unit III**

#### **Higher Education**

- a) Meaning, Need and Importance
- b) Challenges in Higher Education and Solutions.
- c) RUSA

## **Unit IV**

### **Current Trends in Education**

- a) Social and Emotional Learning: Meaning and importance
- b) Personalized Learning: Meaning, objectives and importance
- c) Game Based Learning: Meaning and Importance.

### **Practicum (2 Credits: 30 Hours)**

#### **Unit V:**

- i) Book Review on any of the prescribed books in the syllabus
- ii) (PPT) Seminar presentation on any topic assigned by the teacher.

#### **Unit VI:**

- i) Visit to any Elementary / High school (Boys or Girls) and reporting of its day to day activities and challenges.
- ii) Critical review of RUSA and Samagra Siksha Abhiyan

### **Reference:**

Aggarwal, J. C.(2011). Development of Education System in India. New Delhi: Anmol Publication Pvt.Ltd.

Barbara Bray and Kathleen McClaskey-Make Learning Personal: The What, Who, WOW, Where, and Why" Published by Corwin; 1st edition (October 3, 2014)

Ganai, M. Y. & Bhat, S. A. (2012). Development of Educational System in India. New Delhi: Dilpreet Publishing House.

Government of India (1953) Secondary Education Commission (1952-53). New Delhi: MHRD

Government of India (1953) University Education Commission (1948-49).

Government of India (1986). National Policy on Education. New Delhi, MHRD.

Government of India (2009) Right to Education Act (2009). New Delhi, MHRD.

Hafeez, K. (2022). History of Indian Education. Srinagar: Kashmir Book Depot

Jayapalan ( 2009 ). History of Education in India. New Delhi: Atlantic Publishers.

Karantha, P. and Rozario, J. (2003). Learning disabilities in India, New Delhi: Sage Publication India Pvt. Ltd.

Khan, M. A. & Parveen, A. ( 2015 ). Educational Philosophy and Indian Educational Scenario,

Mohan, R. ( 2017). Teacher Education. New Delhi: PHI Learning Private Limited.

Mohanty, J. ( 1988 ). Current Issues in Education. New Delhi: Cosmo Publications.

Mukherji, R. K. ( 1986). Ancient Indian Education, New Delhi, Motilal Banarsidass

Matthew Farber -"Game-Based Learning in Action: How an Expert Affinity Group Teaches with Games"  
Published by Peter Lang Inc., International Academic Publishers; 1st edition (December 15, 2018)

Mattoo, M. I. (2022). Indian Education in Historical Perspective. New Delhi: Books Pvt. Ltd.

Saini, S. K. (1988).

Maurice J. Elias, et al. "Promoting Social and Emotional Learning: Guidelines for Educators" Published by ASCD; 1st edition (April 15, 1997)

Penny Bishop, et al. Personalized Learning in the Middle Grades: A Guide for Classroom Teachers and School Leaders" Published by Teachers College Press; 1st edition (March 14, 2018)

Peggy A. Ertmer and Katherine E. Tschannen-Moran -Game On: Using Digital Games to Transform Teaching, Learning, and Assessment" Published by Jossey-Bass; 1st edition (November 12, 2013).