



CLUSTER UNIVERSITY SRINAGAR

SUBJECT: EDUCATION

Syllabus for U.G (Hons.) Semester 4th (CT-02)

Title: INCLUSIVE EDUCATION

Course Code: UGEDU22J401

Credit Score: 06 (Theory-04 + Practicum-02)

Max. Marks: 150 (100+50)

Expected Learning Outcomes

This course is designed to enable the students to:

- Understand exceptionality and different types of impairment
- Demonstrate knowledge of different perspectives in the area of education of children with disabilities and the concept of Inclusive Education
- Develop sensitivity and positive attitudes towards children with special needs identify the needs of children with diversities
- Use specific strategies involving skills in teaching children with special needs in inclusive classrooms
- Critique implementation of policies and contribute to implementation of laws pertaining to education of children with special needs.
- Understand and modify appropriate learner-friendly teaching and evaluation procedures as per Inclusive Education
- Incorporate innovative practices to respond to education of children with special needs

Theory (04 Credits: 60 Hours)

Unit-I Exceptionality

- a. Concept and meaning of Exceptional Children.
- b. Identification of the exceptionality.
- c. Concept of impairment, disability & handicapped
- d. Types of Impairment: Visually Impaired, Hearing Impaired, Orthopaedic Impaired and Mental Retardation

Unit-II Inclusive Education

- a. Historical perspectives on education of children with diverse needs.
- b. Concept, importance and principles of Inclusive Education
- c. Difference between special education, integrated education and inclusive education

Unit-III Policies & Legislations

- a. NPE1986/POA 1992
- b. National Policy for Persons with Disabilities, 2006
- c. Persons with Disability ACT, 2016
- d. Inclusive education under NEP-2020

Unit-IV Inclusive School

- a. Creating an ideal inclusive school
 - i) Infrastructural facilities
 - ii) Role of Teachers and Administrators
- b. Inclusive Teaching Practices
- c. Evaluation Practices

Practicum (02 Credits: 30 Hours)

Unit-V

- a. Seminar presentation on any topic in syllabus; Viva-voce
- b. Preparation of key terms/ glossary at least 20.

Unit-VI

- a. Visit to special schools and preparing a report (Chotey Tarey Foundation; Zeba Aapa Institute of Inclusive Education)
- b. Preparation of case study of a specially-abled child.

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