

## M. Ed Semester-I

### **COURSE CODE: MEDCP-17101 COURSE TITLE: PHILOSOPHICAL FOUNDATIONS OF EDUCATION-I**

#### **Learning Outcomes:**

1. Develop an understanding about the concepts of philosophy and education, and their relationship.
2. Develop an ability to employ functions of Functions of Philosophy.
3. Demonstrate an understanding of the several different various Schools of Philosophy
4. Recognize the eminent philosophers, their educational contributions of and implications for the present times.

### **COURSE CODE: MEDCP-17102 COURSE TITLE: SOCIOLOGICAL FOUNDATIONS OF EDUCATION**

#### **Learning Outcomes**

1. Develop basic understanding of Educational Sociology.
2. Understand the relationship between society and education
3. Apply the principals of sociology of education in learning process.
4. Learn about Reciprocal Influence Educational Sociology & Sociology of Education.
5. Develop an Understand about the Sociological Perspective of Education
6. Developing an understanding of Education and Social System.
7. Acquire the knowledge about the Education and Social Stratification

### **COURSE CODE: MEDCE-17103 COURSE TITLE: PSYCHOLOGICAL FOUNDATIONS OF EDUCATION**

#### **Learning Outcomes:**

1. Understand the concept and principles of growth & development.
2. Comprehend the cognitive, psycho-social & moral theories of development.
3. Develop an understanding about differential learning needs of learners with regard to learning style, cognitive style, socio-cultural differences, language etc.

4. Understanding perspectives on learning: Behaviouristic, Humanistic & social-constructivist.
5. Understand the concept and theories of personality
6. Develop an understanding about different assessment techniques of personality.
7. Develop an understanding about the concept and theories of intelligence.
8. Understand the mechanism of adjustment.
9. Develop an insight into factors determining mental health.
10. Understand the role of teacher in promoting mental health of students.

**COURSE CODE: MEDDCE-17104 COURSE TITLE: MEASUREMENT & EVALUATION**

**Learning Outcomes:**

1. Enabling the students to have a complete concept of assessment and evaluation.
2. The students should be able to distinguish measurement, assessment and evaluation.
3. To make student aware about the characteristics of a good measuring instrument.
4. To enable the students to have a clear concept of validity, reliability, objectivity and usability.
5. To acquaint the students about different tools of evaluation.
6. Enabling the students to construct a test.
7. To make students evaluate critically the present system of examination.
8. To enable the students about the new trends in examination.

**COURSE CODE: MEDDCE-17105 COURSE TITLE: STATISTICS IN EDUCATION AND PSYCHOLOGY**

**Learning Outcomes:**

1. It enables students to read, analyze, interpret and make decisions with the help of data.
2. To equip the students with the requisite quantitative skills that they can employ statistics in flexible ways.
3. To make students able to apply statistics to analyze data in the quantitative research.
4. To develop knowledge and skills, in the students, in the theoretical, computational and application oriented statistics.
5. To enable students to understand the importance and application of different techniques of statistics.

**COURSE CODE: MEDDCE-17106 COURSE TITLE: EARLY CHILDHOOD CARE AND EDUCATION**

**Learning Outcomes:**

1. The students will be able to understand the concept and scope of early childhood care and education.
2. To acquaint the learner's with the recommendations of National curriculum frame work (NCF 2005) and National curriculum frame work for teacher education (NCFTE 2009).
3. The students will understand different methods of child study.
4. To acquaint the learners with the areas and patterns of child development i.e.
5. Understand the physical and motor skills.
6. Understand the language and social development.
7. Understand the emotional and cognitive development.
8. Understand the contribution of leading educationist
9. To compare ECCE programmes in India with those of USA & UK
10. To acquaint the learners about the ECCE programmes at national level.

**COURSE CODE: MEDGE-17107 COURSE TITLE: ENVIRONMENTAL SCIENCE**

**Learning Outcomes:**

1. To understand environment and its importance in our daily life.
2. To develop awareness understanding and concern about environment and associated problems.
3. To enable students to understand the conflicts and inequalities that result from the complex interaction of social and environmental factors.
4. To encourage inquiry into the role that students can play in dealing with curricular areas that focus on environment.
5. To understand the need for remedial ways to protect the environment in daily life and its application.

**COURSE CODE: MEDGE-17108 COURSE TITLE: FLORA AND FAUNA OF J&K**

**Learning Outcomes:**

1. To understand environmental education and its importance in school curriculum.
2. To develop awareness understanding and concern about environment and associated problems.
3. To enable future teachers to understand the conflicts and inequalities that result from the complex interaction of social and environmental factors.
4. To encourage inquiry into the role that teachers can play in dealing with curricular areas that focus on environment.
5. To acquire knowledge of the tools and techniques for the evaluation of environmental education.
6. To understand the need for remedial ways to protect the environment in daily life and its application.

**COURSE CODE: MEDOE-17109 COURSE TITLE: STRESS MANAGEMENT**

**Learning Outcomes:**

1. Understand the concept and nature of stress.
2. Understand the types and sources of stress.
3. Comprehend the psychological and physiological effects of stress.
4. Develop an understanding about individual and cultural differences in stress reaction.
5. Understand and learn about the various techniques for managing stress.

## **M. Ed Semester II**

**COURSE CODE: MEDCP-17201 COURSE TITLE: THEORIES AND PERSPECTIVES IN EDUCATION**

### **Learning Outcomes:**

1. To acquaint the pupil teachers with the educational philosopher of Plato and his work "The Republic.
2. To familiarize the pupil teachers with the educational thought of Aristotle and his work "The Politics.
3. To acquaint pupils teachers with the educational thought and practice of Dr. John Dewey and his "Democracy and Education".
4. To familiarize the pupil teachers with the educational thought of Paulo Freire with reference to his concept of conscientization.
5. To familiarize the pupil teachers with the educational thought of Ivan Illich's with reference to his concept of De-schooling.
6. To familiarize the pupil teachers with the educational thought of famous educationist and thinkers.

**COURSECODE: MEDCP-17202 COURSE TITLE: EDUCATION IN SOCIAL CONTEXT**

### **Learning Outcomes:**

1. To acquaint the pupil about the conceptual framework of culture.
2. To acquaint the pupil by familiarizing about the Components of culture and its relation with education.
3. To acquaint pupils with Concept, factors, features and theories of social change
4. To familiarize the pupil by imbibing concept of Modernization and role of education in modernization.
5. To provide the knowledge about Urbanization and Globalization and role of education in promoting Urbanization and Globalization.

6. To familiarize the pupil with Social disorganization and Youth unrest.
7. To acquaint the pupil with Religious intolerance and social ills.

**COURSE CODE: MEDCP-17203 COURSE TITLE: LEARNING AND DEVELOPMENT**

**Learning Outcomes:**

1. Understand the concept and principles of growth & development.
2. Comprehend the cognitive, psycho-social & moral theories of development.
3. Develop an understanding about differential learning needs of learners with regard to learning style, cognitive style, socio-cultural differences, language etc.
4. Understanding perspectives on learning: Behaviouristic, Humanistic & social-constructivist.

**COURSE CODE: MEDCP-17204 COURSE TITLE: GUIDANCE AND COUNSELLING**

**Learning Outcomes:**

1. To gain an in-depth understanding about the aims, Objectives, need and functions of Guidance and counselling.
2. To attain knowledge about the qualities required for good Counsellor.
3. To attain an understanding of educational, vocational and personal guidance.
4. To understand the process of organization of guidance services in schools.
5. To develop an understanding of the techniques and procedures of guidance and counselling.
6. To develop the skill of administration and interpretation of psychological tests.
7. To understand the concept and importance of career development.

**COURSE CODE: M.EDDCE-1720 COURSE TITLE: EDUCATION IN J&K EVOLUTION, DEVELOPMENT & CHALLENGES**

**Learning Outcomes:**

1. To trace the development of modern education in Kashmir and underline the contribution of Christian Missionaries in spreading modern education
2. To explore the factors which shaped the response of the people towards modern education
3. To critically evaluate the role of the Dogra state in imparting modern education

4. To assess how far the freedom movement underscored the importance of education in the making of modern Kashmir
5. To assess the role of state in promotion of education in post- 1947 era.

**COURSE CODE: MEDDCE-17206 COURSE TITLE: MENTAL HEALTH AND EDUCATION**

**Learning Outcomes:**

1. To enable the pupil teachers to understand the concept and importance of Mental Health.
2. To enable the pupil teachers to know the strategies for promoting good health and proper adjustment
3. To develop among the pupil knowledge of Stress factors and coping strategies
4. To enable the learner to have knowledge about the Mental Illness And role of School

**COURSE CDE: MEDDCE-17207 INTERNSHIP (COMPULSORY)**

**Learning Outcomes:**

1. Understanding the roles and responsibilities of a DIET/SIE.
2. Observing, assessing and recording the functions of DIET/SIE in its seven (07) wings.
3. Examine the inter relationship of various wings in the DIET/SIE.
4. Critically evaluate the role of DIET/SIE.

**COUSE CODE: MEDGE- 17208 COURSE TITLE: INSTRUCTIONAL TECHNOLOGY I**

**Learning Outcomes:**

1. Understand the meaning and scope instructional technology.
2. Understand the objectives of Instructional technology.
3. To acquaint students about different instructional Models
4. Engaging Learners with Digital Devices.
5. Acquaint students about the knowledge of instructional objectives and writing of objectives in learning outcomes
6. Enable students about new concepts of educational Technology like TPACK and MOOC.

**COURSE TITLE: INSTRUCTIONAL TECHNOLOGY-II**

**Learning Outcomes:**

1. To equip pupil teachers in the effective use of ICT tools, software applications and digital resources.

2. To familiarise them with the understanding and skills of integration of ICT in teaching-learning process.
3. To enable them to use ICT for project based/problem based constructivist learning.
4. To acquire the skill of organising and creating their own digital resources.

**COURSE CODE: MEDOE-17210 COURSE BIOLOGICAL SCIENCE AND HUMAN WELFARE**

**Learning Outcomes:**

1. To understand approaches and strategies of Teaching of Biological Sciences.
2. To develop use of different activities/ experiments for teaching learning of Biological sciences.
3. To stimulate curiosity, creativity and inventiveness in the field of biological sciences.
4. To understand the process of assessment of learning in biological sciences.
5. To develop conceptual understanding about nature and structure of natural sciences and its essential components.
6. To develop an understanding and relevance of natural sciences.
7. To facilitate inculcation of scientific attitude and temper among students.
8. To promote critical perspectives on nature of biosciences and methods of inquiry.
9. To understand organisation of bioscience curriculum and its pedagogical contents.

**SEMESTER 3<sup>rd</sup>**

**COURSE CODE: MEDCP17301 ICT AND EDUCATION**

**Learning Outcomes:**

1. To enable the students understand the basic concepts of Educational Technology.
2. To acquaint the students about modern techniques of rectifying teacher behaviour.
3. To enable the students understand the modern innovations in teaching-learning process.
4. To make student abreast about the role of ICT in the exaltation of education.

**COURSE CODE: MEDCP17302 CURRICULUM DEVELOPMENT**

**Learning Outcomes:**

1. To orient learners about the curriculum and the process involved in curriculum development.
2. To familiarize the learners with the approaches to curriculum development.
3. To enable the learners to understand the models of curriculum development.
4. To instill the students of gain knowledge about recent issues in curriculum.
5. To equip the learners with various techniques of evaluation.
6. To inject the dimensions of research among the students having practical validity in the vista of curriculum development and research.

**COURSE CODE: MEDCP17303 RESEARCH IN EDUCATION-I**

**Learning Outcomes:**

1. Understand the concept of Research and Educational Research.
2. Understand the types and methods of Educational Research.
3. Understand the steps involved in Educational Research.
4. Review the Educational Research articles.
5. Understand the use of different tools and techniques in Educational Research.
6. Understand the concept of sampling and population.
7. Understand the types of sampling.

**COURSE CODE: MEDDCE17304 EDUCATIONAL MANAGEMENT AND SUPERVISION**

**Learning Outcomes:**

1. To understand the Concept, Importance of Educational Management,
2. To understand the levels of Management
3. To imbibe Educational Management from 1900's
4. To know the Decision Making in EM
5. To know about the Educational Supervision and Basic Principles of Effective Supervision
6. To understand the School Management and structure of School Education System.

**COURSE CODE: MEDDCE17305 SOCIAL PSYCHOLOGY**

**Learning Outcomes:**

1. To enable the students to attain a detailed understanding of the nature & scope of social psychology.
2. To enable the students to attain a understanding of the methods in social psychology
3. To understand various interpersonal processes & interpersonal attraction.
4. To understand group dynamics.
5. To attain an in depth understanding of school and class as a social group.

**COURSE CODE: MEDDCE17306 GENDER AND EDUCATION**

**Learning Outcomes:**

1. To provide a critical perspective on the gendered structure of society.
2. To sensitize students about the gender issues.
3. To understand the policy perspective related to education of girls in India.
4. To understand the concept and importance of gender justice and equality.
5. To analyse the status of girl education in schools.

**COURSE CODE: MEDDCE17307 GUIDANCE AND COUNSELLING-I**

**Learning Outcomes:**

1. To promote the personal/social development of students in a safe inclusive learning environment.

2. To aware students about carrier/placement services
3. To enable students have a full understanding of concept of counselling and its types
4. To make students aware about the importance and rationale of different psycho-therapies

**COURSE CODE:MEDDCE17308 GUIDANCE AND COUNSELLING- II**

**Learning Outcomes:**

1. To make students understand principles of Appraisal services.
2. To enable students have an idea about good interview as a technique of data collection
3. To make students able to choose proper subjects for them.
4. Enabling students to get acquainted with different methods of data collection for educational reinforcement

**COURSE CODE:MEDDCE17309 CLINICAL PSYCHOLOGY**

**Learning Outcomes:**

1. To enable students to have a clear concept of nature and scope of clinical psychology.
2. To acquaint students with the understanding of abnormal behaviour
3. To aware students about the therapeutic perspectives.

## SEMESTER 4<sup>th</sup>

**COURSE CODE: MEDCP-17401 COURSE TITLE: COMPARATIVE EDUCATION**

### **Learning Outcomes**

1. To make students familiar with the development of the field of Comparative Education.
2. To gain Knowledge about the history of Comparative Education.
3. To understand the methods of Comparative Education.
4. To identify the field of Comparative Education and its areas for studies.
5. To understand different approaches within Comparative Education and to be able to use and valuate different methods in comparative studies.
6. Understand the principles behind analyses of educational systems in different countries.
7. To know how different education systems can be compared and how they are compared.

**COURSE CODE: MEDCP-17402 COURSE TITLE: TEACHER EDUCATIO**

### **Learning Outcomes**

1. Understanding of the conceptual framework of teacher education;
2. Understanding the concept of Professional ethics and objectives of teacher education;
3. Acquainting the students with emerging issues and problems of Teacher Education particularly in India.
4. To have the students the complete knowledge of agencies of Teacher Education

**COURSE CODE: MEDCP-17403 COURSE TITLE: RESEARCH IN EDUCATION- II**

### **Learning Outcomes**

1. Understand the concept of Research Methods.
2. Understand the types Research Methods.
3. Understand the steps involved in Historical, Philosophical, Descriptive and Experimental research.
4. Understand preparation of Research Reporting and Bibliography.
5. Understand inferential statistics.

**COURSE CODE: MEDDCE-17404 COURSE TITLE: CREATIVITY & EDUCATION**

### **Learning Outcomes**

1. To develop understanding among students about basic concept of creativity.
2. To acquaint students with various stages and components of creativity.
3. To make the vision of students clear about the methods of creativity.
4. To help students in identification of a creative person.
5. To assist students in knowing the nature and tests of intelligence.

6. To develop understanding about development of creativity.
7. To develop understanding among students about various tests of intelligence

**COURSE CODE: MEDDCE-17405 COURSE TITLE:ASSESSMENT AND EVALUATION IN EDUCATION**

**Learning Outcomes**

1. Enabling the students to have a complete concept of assessment and evaluation.
2. The students should be able to distinguish measurement, assessment and evaluation.
3. To make student aware about the characteristics of a good measuring instrument.
4. To enable the students to have a clear concept of validity, reliability, objectivity and usability.
5. To acquaint the students about different tools of evaluation.
6. Enabling the students to construct a test.
7. To make students evaluate critically the present system of examination.
8. To enable the students about the new trends in examination

**COURSE CODE: MEDDCE-17406 COURSE TITLE: INCLUSIVE EDUCATION**

**Learning Outcomes**

1. To understand inclusion.
2. To relate inclusion to all aspects of life.
3. To understand the advantages and potential challenges/Barriers of inclusion.
4. To understand and use the methods and strategies of enhancing/promoting inclusion.
5. Explicate the policies & frameworks facilitating inclusive education.
6. To describe the roles of the community and society in general for successful inclusion.
7. To describe the inclusive pedagogical practices & its relation to good teaching.
8. To expound strategies for collaborative working and stakeholders support in implementing Inclusive Education.

**COURSE CODE: MEDDCE-17407 COURSE TITLE: DISSERTATION WORK**

**Learning Outcomes**

1. To develops skills of thinking about and designing a comprehensive research study.
2. To conduct a comprehensive review of the literature to ensure a research problem have not already been answered or you may determine the problem has been answered ineffectively.
3. To improves the general research and writing skills.
4. To practices for identifying the logical steps that must be taken to accomplish one's research goals.

**COURSE CODE: MEDGE17408 COURSE TITLE: CREATIVITY & EDUCATION-I**

**Learning Outcomes**

- 1. To acquaint the students with the basic concept of creativity
- 2. To develop understanding about various stages of creativity
- 3. To assist students in understanding the methods of creativity.
- 4. To help students in identification of a creative person
- 5. To develop understanding about development of creativity

**COURSE CODE: MEDGE17409 COURSE TITLE: CREATIVITY & EDUCATION-II**

**Learning Outcomes**

- 1. To assist students in understanding the methods of creativity.
- 2. To help students in identification of a creative person
- 3. To develop understanding about development of creativity
- 4. To develop understanding about nature of intelligence
- 5. To develop understanding among students about tests of intelligence

**COURSE CODE: MEDGE17410 COURSE TITLE: ECONOMICS OF EDUCATION**

**Learning Outcomes**

- 1. The students will develop basic understandings related to the literature on the economics of education;
- 2. Economic value of education, including the personal and societal returns from investing in education;
- 3. The students will understand the Interconnection between economics and education; and Will Mobilization of resources for education.

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**Programme Learning Outcomes (PLOs)**

**TWO-YEAR MASTER OF EDUCATION PROGRAMME (M. ED)**

The Master of Education Programme (M. Ed) offered by Government College of Education, Srinagar is a professional course that prepares teachers, educators for understanding the discipline of Education and acquiring specialized expertise to participate in the processes of teacher education as well as in that of school education from elementary to senior secondary level and developing research capacities. The objectives of M.Ed. programme are to provide a suitable learning environment to the prospective teacher educators for

**Programme Outcome of M. Ed (Master of Education):** On successful completion of the two year M. Ed programme, the prospective Teacher Educator will get the opportunity to excel in the field of education with multiple skills. It prepares the individual to introspect into the nature of educational problems and generate diversified knowledge with dynamic educational plans and policies. They shall be dedicated and motivated towards continuous learning with a clear vision and mission.

**Mainly M. Ed Programme Leads to:**

1. **Professional Capacity Building:** Apply the knowledge of Philosophy, Sociology, Psychology Management, and ICT to set the context of teaching profession and advances the capacities in teaching, research and extension work in the field of education in general and Teacher Education Institutes in particular.
2. **Academic Integrity and Professional Ethics:** Demonstrate academic integrity and professional ethics by keeping self abiding to rules, regulations, values and high standards in teaching, research, administration at diversified educational setting and Teacher Education Institutes.
3. **Resilience and cope up with Complex issues:** Demonstrate spirit of work in diversified situations and apply knowledge & skills to cope up educational issues in complex situations with appropriate consideration for the rules, norms and the Social, cultural, and environmental context.
4. **Academic Administration and Management Capacities:** Apply the knowledge of Educational administration & management and other allied subjects like Philosophy, Sociology, Psychology etc. in academic planning, organization, evaluation, decision making, resource management according to predetermined goals, norms and standards.
5. **Continuous Academic Development:** Identify own educational needs and requirements, keep academic development and learning in an independent way in the context of change in different aspects of education and teacher education.
6. **Commitment towards Society and National Goals:** Recognize areas of commitment, accountability, constitutional values, and national goals and perform accordingly.
7. **Sensitivity for Emerging Issues:** Apply the knowledge & skills to deal with Issues related to population, environment, gender equality, different literacy,

Yoga & Health Education etc. and respond to emerging issues by applying critical, constructive and creative thought process.

8. **Research and Knowledge Creation:** Involve in knowledge dissemination, knowledge creation, research and innovative educational practices related to different stakeholders of education.
9. **Independent and Team Work Capacities:** Perform Function effectively either in the role of member or leader in diversified educational settings and Institutions of Teacher Education.
10. **Professional Communication Skills:** Use diversified tools & technologies of communications and communication Skills to serve the professional purpose and standards expected from classroom to broader zone of educational activities.

**Programme Specific Outcome of M. Ed (Master of Education):** In terms of programme specific context of Master of Education the outcomes are as follows.

1. To build perspective and understanding of concepts, theories, ideas and practices across various fields of Education.
2. To understand the historical, political and economical aspect of education.
3. To interpret the schools of philosophy and their educational significance.
4. To get an insight into various educational policies and practices.
5. To enable proper understanding and critical perspective about specialized areas of Education.
  
6. Developing an understanding about the school education system in philosophical, social, cultural, political, economical and historical perspectives.
7. Developing an understanding of curriculum, policy, evaluation, innovations in the context of overall education process referring to individual differences and learning process.
8. Developing an understanding of teacher education in the context of its changing focus and contemporary methods, media and assessment.
9. Developing basic competence in required skills for preparing curriculum materials, delivering effective instruction for prospective teachers, identifying and utilizing resource materials, conducting research in the

field of education, and using ICT for various purposes of education.

10. Developing the self-concept and self esteem of the prospective teacher educators and empower them with some necessary skills so as to enhance their professional capacity for a balanced professional life.
11. Developing capacity of research, knowledge construction and sharing through effective media.
12. Ready to attempt for various competitive examinations required for becoming a teacher educator by profession.
13. Ready to undertake various professions in related fields like school education, management, policy making teacher education, professional development programmes of teachers and teacher educators, etc.
14. Ready to go for higher studies in the field of teacher education.
15. To provide research related experiences with the competency to independently develop dissertation and research work.