

LEARNING OUTCOMES OF M.A. PROGRAMME IN EDUCATION

Learning outcomes of Master of Arts Programme in Education

Learning outcomes are statements of the knowledge, skills and abilities individual students should possess and can demonstrate upon completion of a learning experience or sequence of learning experiences.

Our students will follow a coherent course of study, underpinned by relevant research, which engages them, academically and professionally, builds their self-confidence and develops their expertise in their subject. They will be supported throughout each level of their course and encouraged to reflect upon their learning experience alongside their academic, professional and personal development. Development of this approach is as much about the way in which we work with our students as about the content of their modules, strengthening a narrative of learning within a coherent course structure.

Our emphasis is upon transition, Contextualization, Independence, & Sophistication: enabling all students to understand, and meet, the challenges of learning within a college and supporting their success at the next levels of their course. Students will be oriented and integrated into their learning environment. They will also be fully prepared for the remainder of their courses, with a sound understanding of the key concepts and knowledge required for successful completion. Students will have begun to develop the full range of skills needed to complete their courses and will be engaging confidently both with their course teams and with each other.

This will

- i) help in the development of a more coherent, accountable, learning programme
- ii) help to guide the students as they move through the programme and make it easier for them to see how they are progressing year on year
- iii) iii) give additional clarity to professional bodies if they require the outcomes of each level to be specified prior to the course being accredited by them
- iv) iv) give additional clarity of level achievement where students demonstrate threshold pass in a module.

LEARNING OUTCOMES OF M.A. PROGRAMME IN EDUCATION

b. **Possets effective communication skills** in oral & written form. Communicate their research clearly and professionally in both written and oral forms appropriate to the field through publications, conference papers, seminars etc.

c. **Demonstrate teamwork and leadership skill**, specifically function in a variety of work groups.

6. Proficiency in using technology- Students will be apprised of various modern technologies and its significance in the modern world. They will gain proficiency in using technology.

The following are the Course wise Learning outcomes:

1st Semester:

PHILOSOPHY OF EDUCATION

LEARNING OUTCOMES:

- Demonstrate an understanding of the several different senses of education, including education as experience, education as upbringing, education as character building, education as intellectual development, education as personal discovery, education as institutional achievement, education as social praxis.
- Explain and analyze competing theories of education, especially education as an instrument for the achievement of societal ends; education as an intrinsic good; education as harmonization with community values; and education as the development and empowering of individual autonomy;
- Distinguish between the theoretical aspects of education and the practice of teaching, as well as demonstrate an ability to provide resolutions for specific problems that arise in the practice of teaching, such as promoting curiosity, fostering self-discipline, and distinguishing learned behaviour from subjective insight;
- Develop an ability to employ aspects of philosophical analysis and reasoning, as well as critical thinking skills, in the context of writing about the philosophy of education;

LEARNING OUTCOMES OF M.A. PROGRAMME IN EDUCATION

- Recognize and explain some of the basic philosophical concepts which underlie any analysis of education, including concepts such as knowledge, learning, rationality, emotions, experience, personhood, objectivity, morality, autonomy, society, value and transformation.

SOCIOLOGY OF EDUCATION

LEARNING OUTCOMES:

- Understand the relationship between society and education
- Apply the principals of sociology of education in learning process.
- Understand the role of new technology in the changing social content.
- Understand and analyze the changing nature of society and education in 21st century.
- Acquire the knowledge about the role of education in sustainable development.
- Creating a culture of peace in society.

EDUCATION TECHNOLOGY

LEARNING OUTCOMES:

- Describe the key concept of educational technology.
- Trace out the historical development and major institutions of educational technology in India
- Understand the key concepts related to ... approaches
- Describe the modes barrier and process of effective communication
- Define and describe institutional design and related terms.
- Explain the models of instructional design.
- Describe the audio visual media in education
- Recognize and anticipate various audio visual media agencies in India
- Recognize the innovations in educational technology

EDUCATIONAL GUIDANCE AND COUNSELING

LEARNING OUTCOMES:

- Understand the meaning, nature and scope of guidance.
- Understand the meaning and need of group guidance.
- Recognize the role of guidance in attaining the goals of education.
- Understand and appreciate the need for guidance.
- Apply the various techniques of group guidance in classroom
- Understand the meaning, nature and scope of Counseling.
- Analyze the relationship between guidance and counseling
- Understand and apply the knowledge of counseling process in forming group situation
- Recognize the different areas of counseling
- Apply principals of counseling in counseling

Value Education

LEARNING OUTCOMES

Understand and accept the importance of harmonious living in a diverse society.

Understand the need and importance for Value Based Living.

Realize the value of human life.

Students will understand the importance of value based living.

- Students will gain deeper understanding about the purpose of their life.
- Students will understand and start applying the essential steps to become good leaders
- Students will emerge as responsible citizens with clear conviction to practice values and ethics in life.
- Students will become value based professionals.

LEARNING OUTCOMES OF M.A. PROGRAMME IN EDUCATION

- Students will contribute in building a healthy nation

Students will

- Understand and accept the importance of harmonious living in a diverse society.
- Understand the need and importance for Value Based Living

Population Education

LEARNING OUTCOMES

Understand the concept of population education.

Know the objectives and methods of teaching population.

Be aware of population education policies.

Help teachers' students analyze the various issues related to population education.

2nd Semester:

Sociological foundation of education II

1- to understand the conceptual framework of culture function elements and role of education in

culture.

2- to understand the concept of social change and its role in viz-aviz education

3- to acquaint them with the emerging Trends of social process in order to face the challenges to society particularly in India.

4- to have the concept of collective behaviour its forms and theories.

Psychological foundations of education -I

1- an appreciation and understanding about the schools of psychology.

2- an understanding about different aspects of Human Development from infancy to adolescence

3- an understanding about behavioristic and you neo-behavioristic approaches to learning.

4- an understanding of theories of learning and motivation.

LEARNING OUTCOMES OF M.A.PROGRAMME IN EDUCATION

5- an appropriate understanding about intelligence in terms of its concept measurement evolution and theories

Methodology of educational research--I

1- understand the concept of research, educational research, types and methods of educational research.

2- the students will be able to understand the steps involved in Educational Research and review the educational research articles.

3- understand the use of different Tools and techniques in educational research, concept of sampling and population.

4- understand the types of sampling and develop a research proposal.

Elementary Education

1- to understand the concept , objectives and principles of elementary education.

2- to know the objectives and functions of Universal elementary education.

3- to gain knowledge about the need of elementary education and understand the various pedagogies used in elementary education.

4- to develop understanding about the process of learning at elementary level and understand principles of Curriculum development and evaluation at elementary stage.

5- to gain an insight about problems and issues related to elementary education.

6- To develop and understanding about the principles scope and characteristics of Administration at elementary stage.

Special Education

1- To understand inclusion and relate inclusion to all aspects of life.

2- to understand the advantages and potential challenges/ barriers of inclusion and use the methods and strategies of enhancing/ promoting inclusion.

3- explicate the policies and Framework facilitating inclusive education.

4- to describe the roles of the community and Society in general for successful inclusion.

LEARNING OUTCOMES OF M.A. PROGRAMME IN EDUCATION

- 5- to acquaint knowledge about the inclusive pedagogical practices and its relation to good teaching..
- 6- expound Strategies for collaborative working and stakeholder support in implementing inclusive education.

Mental health and Education

- 1- to understand the concept principles of Mental Health and history of Mental Health movement.
- 2- to develop an understanding of the factors influencing mental health.
- 3-To enable the students to understand the concept of adjustment and familiarize with the factors of mal-adjustment.
- 4- to acquaint the learning to learn about mental disorders and acquire information on fundamental concept of conflicts.
- 5- to gain knowledge regarding the adjustment mechanism.
- 6- to enable the student teacher to learn about educational major in promoting mental health.

3rd Semester:

Philosophical foundations of education- II

1. To understand the philosophical origins of Educational thought and practices.
2. To develop a philosophical attitude towards educational difficulties.
3. To understand the major problems of philosophy with special reference to epistemology, axiology and ontology.
4. To understand the educational contribution of different educationists to the theory and practice of education.
5. To understand the educational contribution of different schools of philosophy and their impact on education.

LEARNING OUTCOMES OF M.A. PROGRAMME IN EDUCATION

6. To enable the students to analyse and evaluate the basic schools of Indian philosophy and its relationship with education.
7. To understand the problems of education in the light of knowledge provided by educational thinkers.

Psychological Foundations of Education II

1. To understand the psychological origins of Educational Thought and Practices.
2. To develop an understanding about the cognitive, Moral, Psychosocial and Constructivist Theories of Development.
3. To develop an understanding about personality in terms of its concept, determinants and theories.
4. To develop critical appraisal and understanding about assessment of personality.
5. To develop insight about the concept and process of adjustment and maladjustment.

Statistics in Education

1. To develop an understanding about the concept of Inferential and Differential statistics.
2. To develop an understanding about the concept and application of Central Tendency, Variability.
3. To develop understanding about the concept of normal Probability Distribution.
4. To develop an understanding about the concept and application of Parametric and Non- Parametric test.
5. To develop an understanding about the concept and application of Correlation and Co- efficient of Correlation.

Creativity and Education

1. To enable the students to understand the basic concept of creativity.
2. To enable the students to understand the various stages of creativity.
3. To develop an understanding about different theories of intellect and creativity.
4. To develop an understanding about the development of creativity.
5. To acquaint the students in identification of a creative person.
6. To develop an understanding among students about various tests of creativity.

Curriculum Studies

1. To understand the meaning and development of curriculum development.
2. To comprehend the principles and processes of curriculum development.
3. To understand the role of philosophy, sociology and psychology in shaping the curriculum.
4. To familiarize with various types and stages of curriculum development.
5. To understand the process and approaches of curriculum planning.
6. To gain understanding about the various models of curriculum development.
7. To acquire knowledge of the terms and concepts of curriculum evaluation.
8. To understand the different aspects in curriculum evaluation.

LEARNING OUTCOMES OF M.A. PROGRAMME IN EDUCATION

9. To understand the need of curriculum reforms in India.

Comparative Education

1. To enable the students to understand the concept and scope of Comparative Education.
2. To enable the students to understand the Development of Comparative Education through different phases.
3. To enable the students to understand the factors and forces influencing practice of Education.
4. To enable the students to understand the methods and approaches of Comparative Education.
5. To enable the students to understand the structure and systems of Education in USA, Finland and India at different levels.

Mental Health

1. To enable the students to understand the concept, nature and scope of Mental Hygiene.
2. To familiarize the students with various principles and functions of Mental Hygiene.
3. To enable the students to understand the importance of Mental Hygiene.
4. To enable the students to understand the concept of Adjustment and Mal- adjustment.
5. To familiarize the students with various factors and indicators of Mal- adjustment.
6. To familiarize the students with different Adjustment mechanisms.

Personality Development

LEARNING OUTCOMES OF M.A. PROGRAMME IN EDUCATION

1. To enable the students to understand the concept of Personality.
2. To enable the students to understand the Determinants of personality viz, Biological and Environmental.
3. To familiarize the students with different theories of Personality.
4. To enable the students to understand the educational implications of various theories of Personality Assessment.

4th Semester:

1. EDUCATIONAL PLANNING AND FINANCING COURSE LEARNING OUTCOMES

After completion of course students will be able to

- comprehend basic concepts of educational planning and financing
- apply knowledge acquired in different approaches to educational planning and procedures of educational planning
- analyse problems of educational financing
- train people in the field to utilize sources of education finance properly

Methodology of Educational Research- II

Learning Outcomes

1. To enable the students to know about different research methods.
2. To acquire knowledge regarding different steps of conducting research.
3. To enable the students regarding parametric and non- parametric tests .
4. To give the concept of hypotheses.
5. To make the students understand about the preparation of research report.
6. To give them the concept of data, inferential statistics.

History and Political Presoective of Indian Education

Learning Outcomes

LEARNING OUTCOMES OF M.A. PROGRAMME IN EDUCATION

1. Acquire knowledge of ancient , medieval and British system of education in India.
2. Understand the contribution of major committees and commissions on education during pre- independence era.
3. Appreciate the developments in Indian education during the post- independence era.
4. Develop an understanding regarding constitutional provisions of education for different sections of society in India.
5. Assess the achievements of different programmes like UEE ad ODL initiated by the Government of India.
6. Understand the problems and issues of different educational programmes initiated by the Government of India.

Teacher Education

Learning Outcomes

1. To give the concept of teacher education, its need and importance.
2. To provide the understanding of teacher education at different stages.
3. To provide the understanding regarding the challenges and initiatives taken in the field of teacher education.
4. To provide the description of teacher education in pre and post-independence period.
5. To provide the knowledge regarding teacher effectiveness and agencies of teacher education at state and national level.

Social Psychology

Learning Outcomes

1. to enable the students to understand the concept of psychology and social psychology
2. Provide the knowledge regarding different methods in social psychology.
3. To help them to understand the concept of self and the theories of self development.

LEARNING OUTCOMES OF M.A. PROGRAMME IN EDUCATION

4. To understand interpersonal processes.
5. To develop the concept of group behavior and group dynamics.
6. To acquire the concept of school and class as a social group.

Educational Measurement and Evaluation

Learning Outcomes

- 1) Enabling the students to have a complete concept of assessment and evaluation.
- 2) The students should be able to distinguish measurement, assessment and evaluation.
- 3) To make student aware about the characteristics of a good measuring instrument.
- 4) To enable the students to have a clear concept of validity, reliability, objectivity and usability.
- 5) To acquaint the students about different tools of evaluation.
- 6) Enabling the students to construct a test.
- 7) To make students evaluate critically the present system of examination.
- 8) To enable the students about the new trends in examination.

Guidance and Councelling

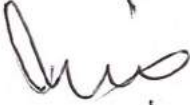
Learning Outcomes

1. To make the students aware about the concept and importance of guidance at different levels.
2. To provide the students' knowledge of placement, information and appraisal service.
3. To provide the knowledge of counselling as well as purpose and types of counselling.
4. To make the student understand the process of counselling including psychotherapy.

LEARNING OUTCOMES OF M.A. PROGRAMME IN EDUCATION

5. To make the students understand the meaning and principles of appraisal service.
6. To make them understand the concept of interview and the steps involved in it to collect the data.
7. To acquaint the students with the functions and qualities of good interview.

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